



ANAHEIM UNION HIGH SCHOOL DISTRICT

Learning with a Purpose: College and Career Ready

**AUHSD Course Catalog
2016-17
Protocols & Procedures**

FORMERLY KNOWN AS THE "KEY TO LEARNING"

January 2013

ANAHEIM UNION HIGH SCHOOL DISTRICT

Learning with a Purpose: College and Career Ready

Vision Statement

The Anaheim Union High School District will graduate socially aware, civic-minded students who are college and career ready for the 21st Century

Mission Statement

The Anaheim Union High School District, a partnership of students, parents, staff, and community will provide all students with a high quality, well-rounded educational program in a safe and nurturing environment that promotes:

- High academic expectations for all students and employees
- 21st Century learning skills for students to act as problem solvers and critical thinkers
- Readiness for post-secondary education, career options, and civic and social responsibility

REGISTRATION/ENROLLMENT

Registration for the next school year takes place in the spring, for students who live in the Anaheim Union High School District. Counselors confer with students to develop their personal educational plans and to complete a program of classes based upon promotion and/or graduation requirements and individual interests. Parent approval of the student's program is designated by the parent's signature on the returned program card. Pre-registered students will receive registration information in July along with second-semester grades from the school.

Registration and initial enrollment at the beginning of the school year is announced well in advance, so that students new to the community may complete admission and registration procedures. Students new to the community should be told to contact the school nearest their home for appropriate information. More information regarding this is available on the district website at www.auhsd.us. Proof of immunization, proof of residence, a copy of the most recent school transcript, a copy of the withdrawal grades, and an available parent and/or guardian email address are required before enrollment may occur. Proof of residence must be verified with a current electric or gas bill. Additional forms, such as the Caregivers Authorization Form and the Affidavit of Residence, may be required. If the new student's home language is not English, the

student may be referred to the Language Assessment Center (LAC) before final enrollment and placement occurs. If the new student has been identified for Special Education services, Special Youth Services (SYS) must be contacted before enrollment occurs. Alternative Education may be a consideration, depending on incoming grades, total credits earned, the age of the student, and the lack of recent attendance. The student will be enrolled in a minimum of seven periods (grades 7, 8), six periods (grades 9, 10, 11), and five periods (grade 12) per day.

LATE ENROLLMENTS

The following criteria apply to students entering during the school year, without current transfer grades, from a school whose accreditation has been approved by the Anaheim Union High School District:

- Weeks 1-3 of a semester: Late enrollees within this period of time will be placed in required courses and electives appropriate to the student's grade level. Semester credit will be granted for all courses successfully completed.

- Weeks 4-end of first or third quarter: Late enrollees will be placed in appropriate courses. In order to receive semester credit in grades 9 through 12, the student must work out a plan with instructors to make up the work missed prior to enrollment. All assignments must be completed by the end of the semester in which the enrollment occurred.

- After the end of the first or third quarter: Students entering courses will receive variable credits. (Education Code 49069.5)

TRANSFER STUDENTS

Students who transfer from within our district or from another district during the school year:

- The student will be enrolled in the same courses, or closely related courses, as taken in the previous school. If special problems are evident, the local school administrator will pursue appropriate optional placement. Transfer credits and grades must be proportionately represented in the student's final grades.

GUIDELINES FOR GRANTING CREDIT TAKEN OUT OF DISTRICT

Consistent with provisions of the Education Code, Sections 51243, 51244, 51740, Anaheim Union High School District may grant credit for instruction taken out-of-district. Students must meet state and district requirements in order to receive such credit. Maximum credit per semester for all course work is 55 credits

ACCREDITATION

Credit will be based on the determination of whether the courses or experiences are equivalent in time and content to those specified in the "AUHSD Course Catalog" and earned in a state accredited public or private school within or outside the United States. In the state of California, this accreditation is referred to as WASC (Western Association of Schools and Colleges).

TRANSFER CREDIT FROM PUBLIC SCHOOLS

Full credit shall be awarded but is not to exceed the number of credits earned on a yearly basis, in the Anaheim Union High School District.

TRANSFER CREDIT FOR CREDIT RECOVERY

With prior approval from the principal, students may make up classes usually remediated in summer school. UC/CSU, community college, WASC-accredited/a-g approved private schools, and the Orange County Department of Education courses will be accepted

PROTOCOL FOR ENTERING CLASSES TAKEN FOR CREDIT RECOVERY

- The student submits a transcript/official grade report from the provider verifying course name and description, grade earned, number of credits earned, and WASC-accreditation/a-g status of the school.
- The counselor reviews the documentation, selects the equivalent AUHSD course number, and documents the course information, using a Transcript Evaluation Form.
- The registrar makes the appropriate changes in the student information system.

A copy of the original documentation is attached to the Transcript Evaluation Form and placed in the student's folder

VARIABLE CREDIT

- 9 – 26 days = 1 credit
- Variable credit is to be assigned to any student who enrolls in the Anaheim Union High School District at any time throughout the school year or who transfers out of the district during the course of a school year. Credit will be assigned as follows:
 - 27 – 44 days = 2 credits
 - 45 – 62 days = 3 credits
 - 63 – 81 days = 4 credits
 - 82+ days = 5 credits

Teachers must accept transfer grades proportionate to the amount of time a student has been enrolled in the course at their previous school. For example, if a student arrives with a "B" in biology at mid-semester, this grade of "B" will be calculated as 50% of the student's semester grade for that class.

ROP/WORK EXPERIENCE

Students in grades 10 and 11 must be enrolled in six classes, one of which may be an ROP course. Students in grade 12 must be enrolled in five classes, one of which may be an ROP course, for a minimum of 240 minutes daily.

JUNIOR ACHIEVEMENT

No credit is offered

WORLD LANGUAGE

Elective credit for World Language may be awarded for courses completed outside of the district. Students are required to be concurrently enrolled in one of the district's high schools. Applications are available at the school and must be submitted and approved prior to enrollment. Students may earn ten credits per year.

PRIVATE TUTORING/COACHING

The Anaheim Union High School District does not grant credit for private tutoring or coaching.

FOREIGN TRANSCRIPTS WITH VERIFICATION

Grade-level placement will be based upon the previous number of years and/or levels of schooling, taking into account the varied calendars of school systems outside the United States. Grades, credits, and/or the age of the student will also be taken into consideration. All grades received on an official transcript will be accepted, a maximum of 60 credits per year may be earned.

FOREIGN TRANSCRIPTS WRITTEN IN ENGLISH

Transcripts written in English will be interpreted by counselors at the schools based on the resources and training provided by the Education Division.

FOREIGN TRANSCRIPTS NOT WRITTEN IN ENGLISH

Foreign transcripts not written in English will go through the following process:

- Parents/guardians/native-language speakers will meet with the counselor to unofficially translate the course titles and ascertain possible credit to facilitate immediate placement using the affidavit form. Keep a copy of the transcript and affidavit for one semester and check student progress to substantiate the unofficial placement.
- Send a copy of Spanish, Vietnamese, Korean and Arabic transcripts to the English Learner Office for an official translation. For other languages, call the English Learner Office to arrange for translation by an outside agency if parents/guardians/native-language speakers cannot be found.
- Junior high school transcripts will not be translated by outside agencies.

Once transcripts are translated, the interpretation of the transcript is the responsibility of the counselors at the school.

FOREIGN TRANSCRIPTS WITHOUT VERIFICATION

The district affidavit must be completed by the parent/guardian and counselor. The affidavit is submitted to the Education Division for review and approval. Credit granted will not exceed the number of credits earned on a yearly basis in the Anaheim Union High School District. A maximum of 60 credits per year may be earned.

HOME STUDY/HOME SCHOOLING

Credits will only be granted for WASC or the equivalent accredited home schooling programs. Credit granted will not exceed the number of credits earned on a yearly basis (60 credits) in the Anaheim Union High School District. Approval must be granted by the Education Division.

Foreign Transcript Evaluation

*Provided below are general guidelines. Every transcript is unique.
Do not hesitate to ask a head counselor for clarification.*

General Guidelines

- Verify transcript with student.
 - Check date of birth and attendance dates with the age of the student
 - Interview the student regarding the transcript at the initial meeting
 - To evaluate, verify number of hours of attendance per class and the course content
- Generally, foreign countries are not on a semester system. If students complete the year, award 10 credits per course.
- Follow grading scale on transcript. If no grading scale is available, see your head counselor for international grading scale.
- Accept maximum credits as outlined in “AUHSD Course Catalog”
 - If transcript exceeds maximum credits allowed per year, combine like courses as appropriate and average the grades for 10 credits per course.

Note: For transcripts requiring translation of the language prior to evaluation, registrars should immediately contact the English Learner Program office for assistance.

Guidelines for awarding credit for the following core subjects

English

Junior/Senior High:

- Any student who indicates a language other than English on questions 1, 2, and/or 3 of the Home Language Survey, shall be sent to the Language Assessment Center for testing and recommended placement.
 - ELD I
 - ELD II
 - ELD IIIA (Junior High) or ELD III (Senior High)
- Follow the ELD course sequence and work backward as appropriate, 10 credits per year only.

Math

Junior/Senior High:

- Working with the Math Department, assess the student’s math proficiency level.
- Follow the “AUHSD Course Catalog AUHSD Course Catalog” math sequence and work backward as appropriate, 10 credits per year only.

History

Junior High:

- 7th: World History
- 8th: US History

Senior High:

- World History credit: "World History" must be specified in course title
- U.S. History and Government must be taken in the United States, as stated in the Education Code
- Social Science elective credit: all other history course titles

Science

Junior High:

- 7th: Science 7
- 8th: Science 8

Senior High:

- For multiple courses in one year, combine them for Biology or Earth Science credit as appropriate: 10 credits per year only
- If science course is listed in "AUHSD Course Catalog," give course-specific credits

World Language

Junior High:

- 7th: Elective
- 8th: Elective
- If the language course is listed in the AUHSD Course Catalog, equivalent World Language credit will be assigned.

Senior High:

- Test level of knowledge upon entry
- Work backwards to assign past levels taken for credit – 10 credits per year only in high school.
- If the language is not listed in the "AUHSD Course Catalog," give World Language Elective credit only

Reading

Junior High:

- Place appropriate to current reading placement criteria

AFFIDAVITS FOR FOREIGN STUDENTS/STUDENTS WITH SPECIAL CIRCUMSTANCES
(SITUATIONS WHERE NO TRANSCRIPTS ARE AVAILABLE)

- Conduct the student interview asking questions to verify length of time spent in each class.
- Fill out affidavit form when student enrolls, but do not request credit until the student successfully completes one semester in the Anaheim Union High School District, thereby substantiating coursework listed on the affidavit.
- After one semester, send affidavit and AUHSD transcript to the Education Division for granting of credit.
- Use 75 to 90 hours in class to equal 5 credits.
- Use 150 to 180 hours in class to equal 10 credits.
- Partial credit may be granted.
- A maximum of 60 (high school) or 70 (junior high school) credits per year may be granted regardless of the country of origin or the hours in identified classes.
- A maximum of two years' credit (at 60/70 credits per year) may be granted using affidavits.

Note: Process unofficial or questionable transcripts as affidavits. Keep the transcript and affidavit for one semester and check student progress to substantiate the unofficial transcript and proposed coursework/credits to be accepted for transfer.

IT MIGHT BE HELPFUL IN THE EVALUATION PROCESS TO ASK THE STUDENT THE FOLLOWING QUESTIONS:

In the school attended prior to enrolling in the Anaheim Union High School District,

1. What time did school begin each day?
2. How long was each class period?
3. How many times a week did each class meet?
4. How many days a week was school in session?

Affidavit

 Student # Student Name School Grade DOB

Please send with Affidavit:

- 1) Copy of Present Program
- 2) 1st. Semester AUHSD Grades
- 3) Any Records Received

School Previously Attended: _____

State/Country: _____

Dates of Attendance: _____

FOR EACH SEMESTER PLEASE NOTE THE GRADE AND CREDITS.

7th. Grade	1st. Sem.		2nd. Sem.		Year	
English						
Math						
World History						
FA / Careers						
Science						
PE						
Elective						
Elective						

8th. Grade	1st. Sem.		2nd. Sem.		Year	
English						
Math						
US History						
Science						
PE						
FA / Careers						
Elective						
Elective						

9th. Grade	1st. Sem.		2nd. Sem.		Year	
English						
Math						
Science						
Health						
Computer Lit.						
PE I						
Elective						

10th. Grade	1st. Sem.		2nd. Sem.		Year	
English						
Math						
World History						
PE II						
Elective						
Elective						
Elective						

11th. Grade	1st. Sem.		2nd. Sem.		Year	
English						
Math						
Science						
US History						
Elective						
Elective						

12th. Grade	1st. Sem.		2nd. Sem.		Year	
English						
Government						
Economics						
FA / FL						
Career						
Elective						

I, the undersigned, declare that the courses listed above have been completed by my son/daughter.

I submit this information to the Anaheim Union High School District and ask that it be reviewed for the purpose of granting credit towards graduation requirements.

 Counselor/School Date

 Parent/Guardian Signature Date

 Education Division Administrator Date

FOREIGN EXCHANGE STUDENT DIPLOMA/GRADUATION POLICY

Each foreign exchange student has been advised prior to arriving in the United States that the receiving school has no obligation to award a diploma to exchange students. Because of the number of questions which have arisen over the years regarding both the involvement of foreign exchange students in the graduation exercise and of the granting of high school diplomas to foreign exchange students, the Anaheim Union High School District has adopted the following policy:

1. All students, including foreign exchange students, must complete all of the high school diploma requirements prescribed by the Anaheim Union High School district in order to receive a diploma. These requirements must be fulfilled within the District guidelines for all students--no special exceptions will be made for foreign exchange students.
2. Honorary diplomas are not awarded to any student.
3. Only students completing all of the Anaheim Union High School District diploma requirements by the graduation date will be permitted to participate in the graduation ceremony.
4. Each foreign exchange student will receive full credit for each course taken and passed in the AUHSD, and, upon written request, will have a transcript of record confirming his/her enrollment in, and completion of, these courses sent to the school or institution of his/her choice.

We have read the above policy and understand that the Anaheim Union High School District will not award a diploma unless all Anaheim Union High School District diploma requirements are fulfilled. We also understand that no special exceptions to District policy will be made in order to fulfill the diploma requirements.

Foreign Exchange Student

School Representative

Student's Sponsor

Date

PROGRESS TOWARD PROMOTION/GRADUATION

To receive an Anaheim Union High School District Promotion Certificate/Diploma, a student must meet all requirements. Exceptions to this policy must be reviewed by the local school principal and approved by the Education Division at the district office.

When a student promotes to an AUHSD high school, and their record documents that credit deficiencies exist, the student, parent(s), and counselor will develop an education plan to determine the courses which must be taken and passed. In addition to the 220 credits required for graduation, the plan may include courses in summer school, ROP, and other alternatives in order to meet the necessary requirements. The plan will be signed by the student, parent(s)/guardian(s), counselor, and/or principal.

Junior High School Considerations:

Requirements for the junior high school promotion certificate are to be monitored annually and parents/guardians are kept informed as to their student's status. Junior high school promotion and retention policies in the AUHSD exist to ensure that students are academically prepared to pass the CAHSEE.

Senior High School Considerations:

During the freshman, sophomore, and junior years, parents of students who are not accumulating the necessary graduation requirements shall be notified.

During the student's senior year, parents of students whose graduation is in jeopardy, shall be notified by the end of October. Seniors who are in jeopardy after first semester will be notified in February.

Students who enroll in Work Experience are informed that terminating an assigned job, failure to perform assigned work successfully, or failure to complete corollary class work obviates receipt of credit and thus jeopardizes the student's graduation status. Parental approval is required prior to a student's enrollment in Work Experience.

Students who enroll in ROP outside of the regular school day, are informed that the number of credits earned may vary. Parental approval is required for students to enroll in ROP.

Senior students wishing to be placed on a five period day must meet all school/district requirements. Written parental approval is needed.

PROMOTION POLICY

The principal or designee shall provide a copy of the district's promotion policy and administrative regulations to those parents/guardians who have been notified that their child is at risk of not earning a promotion certificate.

When a student is identified as being at risk of not earning a promotion certificate, the counselor and teacher(s) shall complete a Student Support Plan (SSP) and provide a copy to the parent and to the school principal.

English Learners

Education Code allows programs to be designed primarily to teach English Learners, who have failed to meet academic standards, in areas in which they have been provided only limited instruction. English Learners could be considered "at-risk", based on the challenges they face in acquiring proficiency and mastering subject area content in English. English Learners should be provided with supplemental instruction, as a key intervention, to ensure that they will attain grade-level competency and beyond.

Special Education

Students with identified educational disabilities that require special education and related services will receive these services per an Individualized Education Program (IEP). The IEP team is required to consider how the student's disability impedes his/her ability to progress in the educational curriculum. A student's IEP is designed to confer educational benefit, through offering a free appropriate public education (FAPE) in the least restrictive environment (LRE). Students with disabilities are provided rights and protections under the Individuals with Disabilities Education Improvement Act (IDEA 2004). All students with disabilities participate in statewide assessments.

Section 504 Plans

Students may be entitled to rights and protections under Section 504 of the Rehabilitation Act of 1973 if he/she is determined to have a disability which meets the following criteria:

- Has a physical or mental impairment that substantially limits one or more major life activities, including walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself and performing manual tasks
- Has a record of such impairment
- Is regarded as having such an impairment

Students who are determined to meet criteria for special education or 504 will have an IEP or Accommodation Plan which outlines activities and services necessary to ensure the provision of a Free Appropriate Public Education (FAPE). The educational needs of these students must be addressed under the IEP or 504 Accommodation Plan.

Supplementary Instruction

With the parent/guardian consent, the principal or designee may require a student, who has been identified as being at-risk, to participate in a supplemental instructional program. Such programs shall be offered after school.

Grades 7 and 8

Junior High School students have a prescribed schedule of classes. Except for identified specific academic needs, all students are required to follow the schedule of classes listed below:

Seventh Grade Class Schedule	Eighth Grade Class Schedule
Language Arts	Language Arts
Math	Math
Health/Life Science	Physical Science
History	History
Elective	Elective
Elective	Elective
Physical Education	Physical Education

Identified students may take a specially-designed schedule of classes to meet their specific needs. Such students may qualify for intensive literacy for two periods, or a shadow math class. In rare instances, it may require a student to be placed in a math support or literacy support class, in lieu of an elective. If it becomes necessary to replace an elective class with a support class, it is the goal that the student will maintain at least one elective in their daily schedule, if possible.

Grades 9 through 12

It is the policy of the district to educate young people and to help them realize their full potential. The promotion procedure is designed to recognize the achievement of academic progress that will allow students to move smoothly through the continuum of grades, while providing for individual needs and differences among students. All students do not progress at the same rate, or enter the Anaheim Union High School District equally ready to complete rigorous high school requirements. Therefore, schools may choose, with the participation and consent of parents, to develop an individual program for such students that may utilize a fifth-year of high school in order to achieve a high school diploma. The grade-level standing indicates the student's progress toward meeting credit requirements for graduation.

- 1.0 The following credit requirements shall serve as a general guideline for grade level placement when a new student enrolls in high school.
 - a. Ninth Grade: Satisfactory completion of course work amounting to fewer than 40 cumulative credits
 - b. Tenth Grade: Satisfactory completion of at least 40 cumulative credits of work
 - c. Eleventh Grade: Satisfactory completion of at least 80 cumulative credits of course work
 - d. Twelfth Grade: Satisfactory completion of at least 150 cumulative credits of course work
- 2.0 Students participating in interscholastic athletics shall be governed by the constitution and bylaws of the CIF and the Anaheim Union High School District.
- 3.0 Course Requirements: A total of 220 credits and specific courses are required for a diploma from the Anaheim Union High School District.

- 3.1 "Senior Status:" A student will reach senior status upon satisfactory completion of at least 150 credits. With written approval of the principal, seniors may earn a maximum of 55 credits per semester.

- 4.0 Alternatives for Remediation: Students have five alternatives to remediate failed graduation requirements.
 - 4.1 Summer Program Options
 - 4.2 Extended day on each high school campus
 - 4.3 Returning for the fifth (5th) year requires a principal's approval (Students who are granted this privilege must adhere to strict behavior and attendance standards).
 - 4.4 Concurrent Enrollment in Alternative Education Classes
 - 4.5 Alternative Education

- 5.0 Notification: Students and parents must be informed regarding deficiencies and options available for remediation.

- 6.0 Fifth-Year Plan for English Learner Students: Students who are in good standing may benefit by attending a fifth year. This must be recommended by counselor and approved by principal.

- 7.0 Special Education students have educational rights until the age of 22 or until they meet diploma requirements. Services are provided per the IEP.

Board of Trustees
March 26, 1987
Revised: February 22, 1990
Revised: June 1993
Reviewed: May 1997
Revised: July 2000
Revised: January 2008
Revised: June 2008

EVALUATING/REPORTING PUPIL PROGRESS

GRADES/PROGRESS REPORTS

Grade reports issued at the first and third quarters are designed to be formal scholastic progress reports in all courses. Citizenship marks provide parents with information related to citizenship and effort in each class. Quarter grades are used to determine eligibility for extracurricular activities. It is imperative that these grades reflect actual scholastic progress to that date. A written progress report must be issued as soon as a student is in danger of earning a "D" or an "F".

Progress reports may be given at any time. If a "D" or an "F" is issued without a previous written progress report, then the grade will be changed to reflect the next level of academic achievement (i.e., "D" to "C" or "F" to "D"). There is a section on the report card which is used to report citizenship and effort.

When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course, and in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetence, shall be final.

GRADE APPEAL PROCESS

Education Code for a Grade Appeal

49070. Following an inspection and review of a pupil's records, the parent or guardian of a pupil or former pupil of a school district may challenge the content of any pupil record.

- (a) The parent or guardian of a pupil may file a written request with the Assistant Superintendent to correct or remove any information recorded in the written records concerning his or her child which the parent or guardian alleges to be any of the following:
 - (1) Inaccurate.
 - (2) An unsubstantiated personal conclusion or inference.
 - (3) A conclusion or inference outside of the observer's area of competence.
 - (4) Not based on the personal observation of a named person with the time and place of the observation noted.
 - (5) Misleading.
 - (6) In violation of the privacy or other rights of the pupil.

- (b) Within 30 days of receipt of a request pursuant to subdivision (a), the superintendent or the superintendent's designee shall meet with the parent or guardian and the certificated employee who recorded the information in question, if any, and if

the employee is presently employed by the school district. The superintendent or the superintendent's designee shall then sustain or deny the allegations.

If the superintendent sustains any or all of the allegations, he or she shall order the correction or the removal and destruction of the information. However, in accordance with Section 49066, the superintendent shall not order a pupil's grade to be changed unless the teacher who determined the grade is, to the extent practicable, given an opportunity to state orally, in writing, or both, the reasons for which the grade was given and is, to the extent practicable, included in all discussions relating to the changing of the grade.

If the superintendent denies any or all of the allegations and refuses to order the correction or the removal of the information, the parent or guardian may, within 30 days of the refusal, appeal the decision in writing to the governing board of the school district.

- (c) Within 30 days of receipt of an appeal pursuant to subdivision (b), the governing board shall, in closed session with the parent or guardian and the certificated employee who recorded the information in question, if any, and if the employee is presently employed by the school district, determine whether or not to sustain or deny the allegations.

If the governing board sustains any or all of the allegations, it shall order the superintendent to immediately correct or remove and destroy the information from the written records of the pupil, and so inform the parent or guardian in writing. However, in accordance with Section 49066, the governing board shall not order a pupil's grade to be changed unless the teacher who determined the grade is, to the extent practicable, given an opportunity to state orally, in writing, or both, the reasons for which the grade was given and is, to the extent practicable, included in all discussions relating to the changing of the grade.

The decision of the governing board shall be final.

Records of these administrative proceedings shall be maintained in a confidential manner and shall be destroyed one year after the decision of the governing board, unless the parent or guardian initiates legal proceedings relative to the disputed information within the prescribed period.

- (d) If the final decision of the governing board is unfavorable to the parent or guardian, or if the parent or guardian accepts an unfavorable decision by the district superintendent, the parent or guardian shall be informed and shall have the right to submit a written statement of his or her objections to the information. This statement shall become a part of the pupil's school record until the information objected to is corrected or removed.

49071. (a) To assist in making determinations pursuant to Section 49070, a district superintendent or governing board may convene a hearing panel composed of the following persons, provided that the parent has given written consent to release information from the relevant pupil's records to the members of the panel so convened:

- (1) The principal of a public school other than the public School at which the record is on file.

(2) A certificated employee appointed by the chairman of the certificated employee council of the district, or, if no such council exists, a certificated employee appointed by the parent.

(3) A parent appointed by the superintendent or by the governing board of the district, depending upon who convenes the panel.

(b) The persons appointed pursuant to paragraphs (2) and (3) of subdivision (a) shall, if possible, not be acquainted with the pupil, his parent or guardian, or the certificated employee who recorded the information, except when the parent or guardian appoints the person pursuant to paragraph (2).

(c) The principal appointed to the hearing panel shall serve as its chairman.

(d) The hearing panel shall, in closed session, hear the objections to the information of the parent and the testimony of the certificated employee who recorded the information in question, if any, and if such employee is presently employed by the school district.

The hearing panel shall be provided with verbatim copies of the information which is the subject of the controversy.

Written findings shall be made setting forth the facts and decisions of the panel, and such findings shall be forwarded to the superintendent or the governing board, depending upon who convened the panel.

The proceedings of the hearing shall not be disclosed or discussed by panel members except in their official capacities.

INCOMPLETE (INC) GRADES MAY NOT BE GIVEN.

(Reference Board Policy #71101.01)

GRANTING OF ADDITIONAL GRADE POINTS FOR SELECTED COURSES

The intent of this policy is to serve students who are involved in a more academically rigorous course of study. This provision is in alignment with the philosophy established by the University of California system for entering freshmen. Therefore, the Board of Trustees of the Anaheim Union High School District will recognize the effort exerted by the students participating in selected courses. Due to the extra work involved, the evaluation system used shall be weighted to reflect the more difficult nature of these courses. Any grade in one of these courses will be computed as follows: A=5, B=4, C=3, D=1, F=0. The grades of "D" and "F" are not weighted.

SCHEDULE CHANGES

Course Selection information forms shall be given to students to take home to parents for completion and approval. There are times when it is not possible to accommodate all first choices in an individual's schedule. All course prerequisites must be met before the student registers for specific classes.

Schedule changes requested by parents or students after the beginning of the school year are considered only if compelling circumstances warrant a change, and class space is available. After the third week, the student shall continue in the courses entered, in order to earn semester credit.

Changes proposed to a student's schedule by a teacher, counselor, or administrator within the same subject area or related classes, (e.g., Algebra 1 HP to Algebra 1; English II (HP) to English II; Athletics to Physical Education, etc...) are permissible throughout the semester, to ensure appropriate student placement.

DROPPING A CLASS (Process for recording on the transcript)

After the first quarter of each semester, a student withdrawing from, and/or transferring to, an unrelated class will receive a "WF" grade on the semester report card, and on his/her permanent record, which will be used in computing the grade point average.

EARLY GRADUATION

With the approval of the principal, and following the procedures established by district policy, students who meet graduation requirements prior to the usual four-year period are eligible for a diploma.

During the first semester of the sophomore year, the student and parents must arrange a conference with the student's counselor to develop an educational plan, which will specify when and how the courses necessary to meet graduation requirements will be completed. The educational plan should include the reasons for requesting early graduation, and must be signed by the student and parents or guardians. This plan will then be submitted to the principal for review, and to a district administrator for approval.

Options available for meeting diploma requirements may include doubling up on required courses, if class size permits, and summer school enrichment, if available. Credit will be granted for courses taken in accredited private schools, if the program is equal in time and content to requirements in the "AUHSD Course Catalog".

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION (CHSPE)

When a student passes the CHSPE exam, and his/her parent or guardian signs the "Parental Consent for Exemption from Compulsory Attendance" form, a High School Certificate of Proficiency will be mailed from the California Department of Education to the student. A seal of verification sticker is affixed to the student's transcript. No credit or diploma is granted by the Anaheim Union High School District. The student shall not participate in the graduation exercises, unless all Anaheim Union High School District diploma requirements have been met.

GRANTING A DIPLOMA AFTER REGULAR GRADUATION DATE

Seniors who meet the requirements for a high school diploma by the end of the summer immediately following their graduation date, or who complete the CAHSEE requirement within two year of the original graduation date, will be issued a diploma from their high school of attendance.

HONORARY DIPLOMAS

The Anaheim Union High School District does not issue honorary diplomas to students.

EXEMPTIONS FROM UNITS OF INSTRUCTION

Exemptions from certain portions of courses in Health, Science, Consumer and Human Environmental Science may be made for students who present a statement based on religious reasons according to Education Code #51240. Students will be required to complete alternative assignments.

"Whenever any part of the instruction in health, family life education, and sex education conflicts with the religious training and beliefs of the parent or guardian of any pupil, the pupil, on written request of the parent or guardian, shall be excused from the part of the training which conflicts with such religious training and beliefs."

"As used in this section, 'religious training and beliefs' includes personal moral convictions."

No exemption is permitted from the promotion/graduation science requirement.

HOMEWORK POLICY

Sites will develop a homework policy in line with the District Board of Trustees policies. Sites must adhere to the following:

- 1.0 Establish a policy that describes the type of parental involvement that is acceptable.
- 2.0 Design homework assignments with clearly-articulated purposes and outcomes.
- 3.0 Provide for varying approaches for feedback.

Homework should be given to students when it is required to master skills and content. Homework should provide an opportunity for students to practice, adapt, and shape what they have learned.

(Reference Board Policies #71102 and #71102-R)

REPORTING PERCENTILE RANKING FOR SENIORS

A percentile rank shall be calculated for each student in the graduating class. The percentile rank identifies a student's placement based on overall weighted GPA. For example, if a given student is reported at the 62nd percentile, the student's overall weighted GPA is at or above 62 percent of all the students in his/her class.

STUDENT TRANSCRIPT REQUESTS

Students who have graduated from high school may make an application to "Docufide" or the registrar/records clerk for a transcript of high school records, to be sent to a college and/or other institution. The school will mail the official copy of the state-approved transcript form bearing the student's scholastic marks, credits, and other records directly to the institution. Senior students will receive three free transcripts from the school site. A fee will be charged for further copies. A fee will be charged when records are requested after the immediate year of graduation.

REPEATING AND REPLACING COURSES

Grades may be "not calculated" ONLY when the "AUHSD Course Catalog" course numbers and course titles are exactly the same. If a student earns a "D" or "F" during one semester of a two semester course, the student may repeat both semesters of the sequential course.

EXCEPTION: A special education class may replace a regular education class in the same subject area, and a regular education class may replace a special education class in the same subject area. This may only occur as designated in the IEP.

SUMMER PROGRAM OPTIONS

When available, students may have opportunities to earn credits through district's Summer Program Options, which may include: Summer Credit Recovery, the Orange County Department of Education programs, or any other district approved program.

JUNIOR HIGH SCHOOL PROMOTION CERTIFICATE REQUIREMENTS

A promotion certificate will be issued to students who have completed the following:

English

7th grade - English 7
8th grade - English 8
ELD (I, II, IIIA) courses satisfy English requirement

Students must be enrolled in a Literacy course if they are identified as needing intensive intervention in language arts. Strategic students may receive additional support through an EAP (English for Academic Purposes) class.

Mathematics

7th grade – Pre-Algebra, Algebra I, or Math 7
8th grade – Algebra P, Algebra I, Geometry, or Math 8

History/Social Science

7th grade - World History/Geography
8th grade - US History/Geography

Science

7th grade - Science 7
8th grade - Science 8

Electives (examples are listed below)

Art, Choral Music, Dance, Drama, Foreign Language, AVID,
Instrumental Music, Speech Communication, Business and Applied
Technology, Home Economics Careers & Technology, Industrial Technology
Education, School Newspaper, Memory Book, Student Government.

Physical Education

Required in 7th and 8th grade.

Health Science Education

Offered as a unit of instruction

**DISCIPLINARY ACTION COULD EXCLUDE A STUDENT FROM THE PROMOTIONAL
ACTIVITIES**

SENIOR HIGH SCHOOL GRADUATION REQUIREMENTS

- 1.0 **Objectives:** These proposed graduation requirements are designed to:
- 1.1 Ensure minimal proficiency on curricular standards
 - 1.2 Provide a common base of general education
 - 1.3 Encourage academic excellence and participation in enrichment studies
 - 1.4 Comply with the state codes of California
- 2.0 **Diploma:** A single diploma will be granted by the Anaheim Union High School District. Scholastic recognition will be designated by an embossed seal placed on the diploma for superior work (honors—3.00 to 3.49 and academic honors—3.50 and above), in University of California (UC) A-G approved courses.
- 3.0 **General Requirements for Graduation/High School Diploma:**
- 3.1 The student must attend eight semesters, grades 9 through 12.
 - 3.2 The student must be enrolled in a minimum of 60 credits (6 periods) of course work in grades 9, 10, and 11 and a minimum of 50 (5 periods) credits in grade 12.
 - 3.3 The student must satisfactorily complete a minimum of 220 credits.
 - 3.4 The student must fulfill the Digital Literacy requirement.
 - 3.5 The student must complete 40 hours of Civic and Service Learning activities.
- 4.0 **Specific Requirements for Graduation/High School Diploma:**

ENGLISH		40 credits
9th English 1	10 credits	
10th English 2	10 credits	
11th English 3	10 credits	
12th English 4	10 credits	

(The following courses will also satisfy the English 4 requirement:
Dystopian Literature, Myth and the Hero's Journey, Media Literacy, Expository Reading & Writing, Why Shakespeare?, Science Fiction: A Glass Darkly, Rhetoric & Argumentation, Culture Literature)

HISTORY/SOCIAL SCIENCE		30 credits
10th-World History/Cultures/Geography	10 credits	
11th-US History/Geography	10 credits	
12th-Principles of Am Democracy (Govt)	5 credits	
12th-Economics	5 credits	

SCIENCE		*20 credits
Required normal sequence, in 9 th , 10 th , and/or 11 th grade (*1 year Life Science/1 year Physical Science mandated by the state)		

MATHEMATICS		30 credits
Required in 9th, 10th, and 11th grade (Passing Algebra 1, or equivalent, as mandated by State of California)		

FINE ARTS OR WORLD LANGUAGE		10 credits
The student shall satisfactorily complete a minimum of 10 credits in Fine Arts or a World Language (same language) in any of the following: <i>A visual arts course, a performing arts course, or one year of a world language (same language).</i>		

HEALTH SCIENCE**5 credits**

The student shall satisfactorily complete 5 credits in health.

CAREER EDUCATION**10 credits**

The student shall satisfactorily complete a minimum of 10 credits in Career Education in one of the following methods:

- 1) Career Technical Education (CTE) Pathway: Successful completion of a concentration or capstone level course designated in an industry-recognized career pathway.
- 2) Career Related: Successful completion of a career-related course aligned to one of the following programs: (*CTE/ROP, MESA, AVID Senior Seminar, ASB, Yearbook, School Newspaper, International Baccalaureate (IB) program, or Work Experience*).

PHYSICAL EDUCATION**20 credits**

The student shall satisfactorily complete a minimum of 20 credits in physical education. All students must take physical education in the 9th grade. A student who passes 5 of the 6 components of the Physical Fitness Test taken in the 9th grade, are eligible to defer the second year of required physical education until 11th or 12th grade.

ELECTIVES**55 credits****DIGITAL LITERACY**

The student shall satisfactorily complete an AUHSD high school course aligned to the National Education Technology Standards (NETS).

CIVIC AND SERVICE LEARNING (*Effective Class of 2020*)

The student shall accrue a minimum of 40 hours of Civic and Service Learning by graduation.

TOTAL CREDITS REQUIRED**220 CREDITS****Alternative Education:**

Requirements in items 3.0 and 4.0 are the same for alternative education students. Any work they complete prior to their enrollment in the alternative education program will not be averaged in when calculating their grade point average for meeting the graduation requirement unless they return to a traditional campus.

COURSE AREAS:

English	4 years	40 credits
History/Social Science	3 years	30 credits
Mathematics	3 years	30 credits
Science	2 years	20 credits
Fine Arts or World Language <i>(One year the same language meets the requirement)</i>	1 year	10 credits
Physical Education	2 years	20 credits
Health	1 semester	5 credits
Career Education	1 year	10 credits
Electives		55 credits

Digital Literacy *(Successful completion of a high school course aligned to ISTE-NETS national standards.)*

Civic and Service Learning *(Effective Class of 2020)*
(Successful completion of a minimum of 40 hours of Civic and Service Learning activities.)

Total Credits Required: 220 credits

Ninth, tenth, and eleventh grade students must enroll in a minimum of 60 credits (6 periods) and twelfth grade students in a minimum of 50 credits (5 periods) per school year.

All graduation requirements must be met in order to participate in the commencement ceremony and activities. However, disciplinary action could exclude a student from the commencement ceremony and activities even though all graduation requirements have been met.

Diploma requirements are subject to change as mandated by state law and/or board policy.

Diplomas, Certificates of Educational Achievement and Completion

Graduation Ceremony Participation Guidelines

Students may qualify to participate in graduation under the following classifications:

1. Students granted a High School Diploma: Students have satisfactorily completed all graduation requirements outlined by the AUHSD.
2. Students granted a Certificate of Completion: These students have been determined and documented to be non-diploma-bound. They have a valid IEP, may not necessarily meet all the subject matter or credit requirements, but have met their IEP goals, as determined by the IEP Team.

Students who do not meet any of the specified requirements above will not be allowed to participate in commencement ceremonies, even if they agree to complete graduation requirements in a summer program option.

HONORS PROGRAM

GIFTED AND TALENTED PROGRAMS: GRADES 7 - 12

The State Department of Education encourages the implementation of a program for gifted and talented students.

HONORS CLASSES

Classes designated as Honors (HP) provide a qualitatively different learning experience.

ADVANCED PLACEMENT

Advanced Placement (AP) is a program that allows credit by examination for college-level studies pursued in secondary schools. The Anaheim Union High School District offers AP courses in a variety of subjects.

Advanced Placement courses afford an opportunity for students to receive college credit during high school. In order to qualify for college credit, students must take an AP exam and achieve a passing score. There is a fee charged for every AP test taken. **Students enrolled in Advanced Placement classes are strongly encouraged to take the AP exams.** The number of such courses offered in each school will depend upon the number of students requesting the course. AP courses will be recognized for honor point credit in determining Academic Honors at graduation. Colleges and universities may differ in their awarding of college credit.

INTERNATIONAL BACCALAUREATE

International Baccalaureate (IB), a nonprofit educational foundation based in Switzerland, offers a Diploma Program for students in the final two years of high school, grades 11-12, at Kennedy High School. This program is a rigorous pre-university course of study for the highly motivated academic student. Students fulfill requirements of various international education systems, which include original research, an extended essay, community service projects, and end-of-course examinations. International Baccalaureate courses will be recognized for honor point credit in determining Academic Honors at graduation. Appropriate scores may also qualify for college credit.

COLLEGE PREPARATORY COURSES (Education Code 51228(a) and 66204)

Annually, the list of approved college preparatory “a-g” courses for each high school is updated by the school site. This information may be obtained by reviewing the University of California Web site at www.ucop.edu, or by contacting the high school guidance department.

Admission and information pertaining to University of California or the California State University may be obtained by reviewing the Web site at www.californiacolleges.edu, or by contacting the high school guidance department.

ACADEMIC HONORS AT GRADUATION

Academic Honors at High School Graduation shall be awarded to seniors who meet the following rigorous academic criteria:

1. The student shall earn a minimum of a 3.5 total grade point average in 16 college preparatory courses as specified below. Rounding up of the GPA is not permitted.
2. Grade points will be computed as follows:

A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points

The district-designated weighted courses (w) in the areas of History/Social Science, English/Language Arts, Mathematics, Laboratory Sciences, World Language, Business and Computer Education, and Visual/Performing Arts will be counted on a weighted scale and computed as follows:

A = 5 points; B = 4 points; C = 3 points; D = 1 point; F = 0 points

3. It is permissible to use the best 16 course academic grades as long as the specified courses are included.

SUBJECTS THAT MUST BE INCLUDED:	MINIMUM # OF YEARS
---------------------------------	--------------------

English 1, 2, 3, 4	4
Note: 10 credits total of ELD III A and/or B may be used	
College Preparatory Mathematics courses (i.e., Algebra I and above).....	3
College Preparatory Science courses	2
World Cultures/History/Geography, U.S. History/Geography	2
World Language* (2 courses in the same World Language)	2
Visual/Performing Arts (University of California approved)	1
Same Year Sequenced Class	
Additional UC approved course chosen from Mathematics, Science, History/Social Science, World Language, Business and Computer Education, AVID Senior Seminar, Visual/Performing Arts (Same Year Sequenced Class/Different class from the one fulfilling the Visual/Performing Arts requirement)	2
TOTAL	16

Algebra 1, or equivalent, and a World Language 1 taken in junior high school will be recognized as meeting requirement(s) for Academic Honors. These classes will count among the 16 courses, but will not be included in the GPA calculation.

*Students who have completed a level 2 World language course will be treated as if the level 1 course was taken at a junior high.

NOTE: SUBJECTS MUST BE TAKEN IN THE SENIOR HIGH SCHOOL FOR COMPUTATIONAL PURPOSES.

However, Algebra 1, or equivalent, and World Language 1 taken in junior high school will be recognized as meeting requirement(s) for Academic Honors. These classes will count among the 16 courses, but will not be included in the GPA calculation.

After the first semester of the senior year, the student's GPA will be calculated for their required 16 courses through the end of the first semester of the senior year. Students with a total GPA of 3.5 or better in these courses will be considered "**CANDIDATES FOR ACADEMIC HONORS**" and will be eligible to have their photographs included in the Graduation Program.

FINAL AWARDING OF ACADEMIC HONORS will be determined after the final semester grades. Students qualifying will have a seal affixed to their diploma and be granted any other recognition as determined by the school site.

REGIONAL OCCUPATION PROGRAM (ROP)

Serves grades 9 – 12

The North Orange County Regional Occupational Program offers job-related skill training in a variety of occupations such as computers, health services, manufacturing and engineering, culinary arts, and careers in teaching. Information regarding all offerings and career opportunities is available from the career guidance counselor at each high school in the district. Students eligible to enroll in ROP classes include: 1) All students who are at least 16 years of age or in the 11th or 12th grade; 2) 10th graders who have a comprehensive plan/4 year high school plan; 3) 9th graders who have a comprehensive plan/4 year high school plan **AND** are enrolling in a course that is a part of a career pathway/course sequence; 4) Special Education Students 9th or 10th graders who have an IEP (Individualized Education Plan). Parent and counselor approval for enrollment is required. Students in grades 9 and 10 must be enrolled in six on-campus classes. Students in grade 11 must be enrolled in five on-campus classes and students in grade 12 must be enrolled in four on-campus classes. Students who withdraw will receive only the ROP credit they have earned based on hours of attendance.

Students who enroll in ROP courses may elect to receive credit, but no letter grade. In these cases, the course will not affect the students' GPA. Students must choose this option at the time of enrollment in the class, obtain counselor and parent approval, and complete the appropriate ROP form.

WORK EXPERIENCE EDUCATION

MUST BE AT LEAST 16 YEARS OF AGE AND 11TH GRADE AND WORK EXPERIENCE TEACHER APPROVAL

Work experience education is a regularly scheduled, supervised program designed to give students, while enrolled in school, a realistic employment experience through part-time work. Credit for successful completion of related instructional assignments, and employer verification of hours worked, is applied as elective credit or toward the career education requirement for graduation. Students are required to attend one (1) instructional period per week of related classroom instruction.

Students enrolled in Work Experience must be at least 16 years old and in 11th grade. Parent and counselor approval for enrollment is required. Students earn variable credit according to the number of employer verified hours worked and attendance at weekly classes of related instruction. A maximum of 40 semester credits may be earned with a maximum of 10 semester credits per semester: 1 credit = 25 work hours. A total GPA of 2.0 must be maintained. Students in grade 11 must be enrolled in five regular on-campus classes and students in grade 12 must be enrolled in four regular on-campus classes.

PARTICIPATION IN EXTRACURRICULAR/CO-CURRICULAR ACTIVITIES: MINIMUM ACADEMIC STANDARDS

The Board of Trustees of the Anaheim Union High School District encourages academic achievement. The purpose of this policy is to recognize the fact that academic pursuits are the primary educational goal of the district. These standards focus the student's attention on their scholastic endeavors while providing opportunities for remediation. It is not the intent of this policy to discourage participation in extracurricular/co-curricular activities; nor is it the intent to lower requirements already in existence, if those requirements exceed these minimum requirements.

Regulations for Participation in Extracurricular/Co-curricular Activities: Minimum Academic Standards

In order to represent their school through participation in extracurricular/co-curricular activities, students in grades 7 through 12 must maintain a minimum total grade point average of 2.0 or better on a 4.0 scale during the grading period immediately preceding the desired participation. There are four grading periods each school year.

If less than a 2.0 average is achieved, the student has two options:

1. To be ineligible for the activity for a minimum of one grading period and achievement of a 2.0 average,
OR
2. be placed on probation for the following grading period.

If the probation option is selected, the student will retain their eligibility for extracurricular/co-curricular activities. However, if the student fails to achieve a 2.0 average or above during the probationary grading period, the student will be excluded from the activity until a 2.0 average or above is achieved. A student will be allowed two (2) probationary grading periods during their high school experience (9-12) and one (1) probationary period during their junior high school experience (7-8). One of the two high school probationary periods can only be used during the first quarter of the 9th grade. The additional probationary period may be used any time during the remainder of the high school experience. However, two probationary periods **MAY NOT** be used **consecutively** at any time during grades 7 through 12. Once the probationary periods have been used, failure to maintain 2.0 average or above will result in the loss of eligibility.

When a student is placed on probation, the principal, or designee, shall inform both the student and their parents of this status in writing. The principal, or designee, after consultation with the student's teachers and appropriate site-level staff, shall also suggest a program of remediation to correct the student's grade deficiencies. Students will not be penalized, or have a course grade lowered, because of ineligibility to participate in related extracurricular/co-curricular activities. No student shall be removed from a class because of ineligibility until a conference with the parents, student, teacher(s), and an administrator has been held.

In computing the grade point average (GPA) for the purpose of this policy, all courses undertaken by the student, and for which a final mark is recorded, are to be included.

The GPA used to determine eligibility is the GPA for the current grading period only and not the cumulative grade point average.

Grades obtained from summer school classes can be used to achieve the 2.0 average.

Notwithstanding the terms of this regulation, a student's participation in interscholastic athletics shall be governed by the constitution and bylaws of the CIF and the Anaheim Union High School District. In order to be scholastically eligible, a student is to maintain minimum progress toward meeting the high school graduation requirements prescribed by the governing board.

DEFINING EXTRACURRICULAR/CO-CURRICULAR ACTIVITY

An extracurricular/co-curricular activity is defined as "any school-sponsored activity which includes time outside the regular school day." An extracurricular/co-curricular activity is not part of the regular school curriculum, is not graded, does not offer credit, and does not take place during classroom time, but may be associated with the curriculum in a regular classroom.

Any teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California, is not an extracurricular or co-curricular activity. Education Code Section 35160.5

Students in special education classes will meet the same general requirements as all other students. The exception would be those special education students whose academic progress is addressed in their individual educational plan (IEP).

Under the provisions of this policy, all incoming seventh grade students are considered eligible to participate in extracurricular/co-curricular activities.

Legal Reference: Education Code 35160.5 www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=35001-36000&file=35160-35178.4

SPECIAL EDUCATION PROGRAMS AND SERVICES

The Anaheim Union High School District provides special education programs and services to meet the needs of all students with disabilities. A full range of programs and services is provided to meet the individual needs of all identified students. More detailed information on Special Education may be found in the Special Youth Services (SYS) Procedural Handbook.

Home and Hospital Instruction (HHI) (Special Youth Services Department)

Home and Hospital Instruction (HHI) is a temporary placement for a student who contracts an illness of a prolonged nature or who has been a victim of an accident. It enables the student to continue his/her instructional program during confinement.

ELIGIBILITY

- Minimum duration of absence from school must be four weeks or longer to qualify.
- Written documentation from a licensed medical doctor and/or psychotherapist is required before placement can occur.

- Students enrolled in an AUHSD school are eligible. However, students who are on an interdistrict transfer (between districts) must return to their own district for HHI.
- Pregnant minors do not qualify for this program, unless there are medical complications verified by the attending physician. The post-partum period, for a maximum of six weeks, may qualify the student for HHI, but requires attending physician verification.
- **An adult family member, or another adult designated by the parent/guardian, is required to be present during HHI.**

ALTERNATIVE EDUCATION

Summary of Services Provided by Alternative Education:

- Serves Grades 7 through 12 in several programs
- To earn credits, students work on Course Learning Plans which outline essential course standards and prepare students to pass common assessments/benchmarks.
- Focus on Individual Pace of Learning
- Access to ROP
- High School Diploma
- Special Education
- Independent Study (grades 9 – 12)
- Home Study (grades 7 - 12)

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, accountability, resourcefulness, courage, creativity and responsibility.
- (b) Recognize that the best learning takes place when the student learns because of his desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in their own time to follow their own interests. These interests may be conceived by them totally and independently or may result in whole or in part from a presentation by their teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- (e) Maximize the opportunity for students, teachers, and parents to continuously react to the changing world, including, but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the County of Superintendent of Schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.

The Anaheim Union High School maintains alternative education programs. Information is posted in each school and may also be obtained by calling 999-5659.

Gilbert High School

Gilbert High School is an accredited continuation high school that serves students in grades 9 through 12. Students follow a standards-based curriculum and meet the district graduation requirements. They are also expected to enroll in ROP job training courses or work experience to complete a full day schedule.

Polaris High School

Independent Study is a voluntary educational placement option chosen by students and parents. Students work independently according to a written agreement and under the general supervision of a credentialed teacher. While independent study students follow a standards-based curriculum and meet the district graduation requirements, independent study offers flexibility to meet individual student needs, interests, and styles of learning. Students in grades 9 through 12, with appropriate academic/study skills, who possess the ability to work independently, are considered for the program.

Home Studies is an independent study program specifically designed to assist parents who choose to educate their children at home. It requires a student and a parent (or responsible adult) to meet weekly with a certified teacher to review curriculum assignments, assist with curriculum instruction, and to assess academic progress. Students follow a standards-based curriculum and meet the district graduation requirements. Home Studies is a voluntary educational program for students in grades 7 through 12.